

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Elephant Car Wash

Level: Late Foundation (RAZ C)

Monday:

Purpose for reading: Read to remember and retell the story.

Anchor: Remember an event from school (e.g. sports day) and work together to retell what happened.

Read: Read the book

Apply: Discuss the purpose, either verbally or getting each student to write and/or draw their answer.

Tuesday:

Purpose for reading: Read to identify words that would describe the setting in the story.

Anchor: Identify words that can describe a setting at school e.g. classroom or library.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to give you a describing word for the setting in the story. Write a list of their describing words.

Wednesday:

Purpose for reading: Put these events from the story in the order they occurred.

The elephant washes the back of the car.

The elephant washes the driver.

The elephant washes the window.

The elephant laughs.

The elephant washes the tyre.

The elephant washes the front of the car.

Anchor: Put the activities in the school day in order.

Remind students of the purpose for reading

Read: Read the book

Apply: Give each student the list of events and ask them to order them from 1 to 6.

Thursday:

Purpose for reading: Read to discuss if you could use this text to help you get information on a topic (ie is it fiction or non-fiction).

Anchor: Make a list of features of fiction and non-fiction texts.

Fiction	Non-fiction
Text created from the imagination of the author	Text based in facts
Often a story	A presentation of true information
Might be illustrated with drawings	Might be illustrated with photos
Might have characters doing "impossible" things	Characters would only do possible things
The purpose is to entertain the readers	The purpose is to educate and inform the readers

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about whether the book is fiction or non-fiction, giving one reason why.

Friday:

Purpose for reading: Read to write a report on the book. Write about your opinion of the book this week.

Anchor: Discuss your opinion of the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

Read: Read the book

Apply: Have students write to the purpose